SCHOOL ADVISORY COMMITTEE (SAC)

End-of-Year Report

School/Complex: SHAEPE High School Date: 6/12/15

Committee Name Title: SAC Committee

MEMORANDUM for the DIRECTOR, DODEA

CHIEF OF STAFF, DODEA

DISTRICT SUPERINTENDENT, Isles

Subject: End-of-Year SAC/IAC/School Board Report (SY2014-15)

1. COMMITTEE MEMBERSHIP:

Name:	Position:	<u>Membership</u>
Mr. Charles Fannin Dr. Kristen Warner Ms. Lorayne Johansen Ms. Bethany Felter Ms. Karla Biggs Ms. Stephanie Conine Ms. Kathleen Mulvehill Mr. Alexander Galas Ms. Mackenzie Ross Ms. Lisa Mays	Principal Assistant Principal SAC Chair Member Member Member Member Secretary Secretary Member	Administration Administration Teacher Teacher Teacher Union Representative Parent Parent Student Student School Nurse
Mr. Marco Steinacker	Member	School Liaison Officer

- 2. MEETINGS HELD DURING THE REPORT PERIOD: (Indicate the date, Attendance—include members of the SAC/IAC/Board of your committee's meetings.)
 - 1. October 8, 2014 In Attendance (see above)
 - 2. December 10, 2014 (In Attendance: see above)
 - 3. March 11, 2015 December 10, 2014 (In Attendance: see above plus)

 Ms. Joanne Yamamoto

Mr. Bill Root

4. May 13, 2015 (In Attendance: see above)

- 3. OVERALL COMMITTEE GOALS AND OBJECTIVES: (List specific goals. If your goals mirrored the DoDEA Community Strategic Plan, state: "Same as the DoDEA Community Strategic Plan.)
 - Goal 1: Facilitate smooth move to College and Career Readiness Goals (CSP Goal 1 and Goal 5)
 - Goal 2: Make sure that all stakeholders are involved with school vision and mission and are prepared for Accreditation Visit in April of 2015 (CSP Goal 2 and Goal 3)
 - Goal 3: Help facilitate a smooth transition for all stakeholders to new facility at SHAPE (CSP Goals 4 and 5)

4. Measures of success in achieving each Goal or Objective listed above:

Goal 1:

- Professional development for teachers held through departments on Marzano's Strategies that mirror the Eliot tool.
- Professional development for teachers held throughout the first semester on formative assessment strategies
- Information shared with stakeholders outside the school through Principal's newsletter and other regular communication tools
- Monthly departmental meetings to share and discuss strategies and implementation of both College and Career readiness goals and CSI goals. Goal will continue to be ongoing.

Goal 2:

- All stakeholders invited to all meetings to discuss the Accreditation process and how SHAPE High School was preparing to showcase our mission and vision for the Accreditation Team.
- Regular discussions and solicitation of feedback with students during seminars.
 Topics included the school's CSI goals as well as mission and vision and how these all translate to classroom instruction
- Monthly departmental meetings to share and discuss strategies and implementation of Eliot strategies and how they are reflected in CSI goals
- Regular faculty meeting to discuss and share progress on Accreditation Visit plans.
- Continuous use of community communication tools to solicit feedback on areas of success or areas that could be improved for Accreditation visit
- High score of 320 from Accreditation team; goal achieved

Goal 3:

- Move was announced to all stakeholders and administration
- Administration adjusted the date of the move to better allow construction to finish details that enabled a smoother transition from one building to another
- Teachers were offered time and help to move books and other materials
- Primary moving was done over a vacation week so that teachers left one building and were able to return to the new building with all materials moved.
- Teachers and Administration held an open house on the day before school resumed to allow parents, students and other community members to tour the new building.
- Move was flawless. Goal Achieved.
- 5. Other matters addressed and any outcome from the work of the SAC/IAC/Board. Please note as above if the item matched one of the goals of the DoDEA CSP:
 - a. School policies toward students and parents and student activities:

School efforts to ease newcomers transition to SHAPE American High School; this issue will be an on-going focus and will be examined as a potential goal for next year.

b. Instructional programs and educational resources within the school

None noted other than those pertaining to goals.

c. Allocation of resources within the school to achieve educational goals

The committee discussed plans to revamp the current mission of the Booster club for next year to reflect the separation of the schools, and fact that the PTSO now only supports the elementary and middle school missions.

d. Pupil services (such as health, special education, testing, evaluation, counseling, and extracurricular activities.)

None Noted

6. List the major achievements of the committee:

- Both Goal #2 and Goal #3 achieved with outstanding results
- Communication efforts between school and stakeholders improved; communication continues to be an on-going focus.
- Student involvement in both the CSI and SAC process improved.
- A new School Liaison Officer has been appointed and has joined the SAC

7. List any concerns requiring additional review and recommendations for the succeeding SAC/IAC/Board:

- Efforts to improve communication need to continue to be enhanced; effort's to draw all stakeholders into greater involvement in school activities needs to continue to be a focus.
- The on-going process of focusing instruction on college and career readiness needs to continue and be expanded using some of the strategies for professional development used this year and developing new strategies.
- 8. List Actions taken to strengthen and improve the local SAC/IAC/Board:
 - Students have been given a meaningful role in the SAC process.
 - A new School Liaison Officer has been appointed and will continue to be an integral part of the SAC process
- 9. Recommendations for the improvement of the Local Education Advisory Program:
 - None Noted
- 10. ADDITIONAL COMMENTS (Optional)

cc:

Principal
Commander
Advisory Members
Superintendent, Isles

Signature of Chairperson

School Advisory Committee